**ACTIVITIES:**

Discipline(s)

Where do you hope to embed your undergraduate research activities?

Existing Course(s) New Course(s) Summer experience

Lecture Laboratory Both Other (describe)

Is there an existing assignment, project or laboratory activity that you would like to enhance or replace? Describe. If you are creating an activity/experience de novo, describe it here.

Describe how that assignment, activity, project, or laboratory activity will support your primary outcomes (shared vision).

What additional skills/outcomes would you like students to gain from the experience(s) described above?

Identify the type of research-based activity you will be developing in support of your vision:

Laboratory based/experimental Field work

Computer modeling Evidence based/literature

Engineering/Design Population survey (social sciences)

Other

Do you want the research-based activity to be?

Instructor directed Student directed Combination

If you have collaborators (external to your institution) that you hope to involve in your program, describe the role that they will play. If you do not currently have collaborators, but feel it would help your program, describe what type of collaboration you would like to develop:

|  |
| --- |
| Identify all of the stakeholders associated with your planned activities. For each, describe the following: |
| * Their stake (Why they are a stakeholder?) * The contributions that they will make to program development * How they will benefit *from* your program |
|  |
|  |

# PRODUCTS:

For each of the following products, describe how it will be ***created or modified*** in support of the activities you identified above:

Course Syllabus (syllabi) / Outline(s):

Laboratory protocols / procedures:

Course Assignments:

Evaluation / Assessment Instruments:

Institutional Policies / Procedures:

Marketing / Promotional Material(s):

Describe the primary institutionally specific challenges you believe you will face in developing the activities and products described above.